BRITISH COUNCIL

Aptis Candidate report

Albano Kruja

Candidate name

15.09.2023

Test date

3042963

Candidate reference

| number | er | be | m | ur | n | l |
|--------|----|----|---|----|---|---|
|--------|----|----|---|----|---|---|

| BC Commercial - Albania | | | BRITICH COLUM | | |
|---------------------------|--------------|-----------------|----------------------|----------------------|--|
| Organisation | Test package | BRITISH ÇOUNCIL | | | |
| Scale score Skill name | Skill score | | R skill pro grade | file | |
| Listening | 50/50 | С | С | | |
| Reading | 42/50 | B2 | P.S.S. | B2 | |
| Final Scale Score | 92 | B1 | | | |
| Grammar and Vocabulary | 43/50 | A2 | | | |
| | | A1 | | | |
| | | AO | | | |
| | | | Listening | Reading Overall CEFR | |

Listening Reading Overall CEFR Grade

Please turn over for CEFR skill descriptors.

www.britishcouncil.org/aptis



CEFR Skill Descriptors



Listening

- A0 Not enough to allow for any meaningful inferences about the candidate's ability.
- A1 Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2 Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1 Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2 Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0 Not enough to allow for any meaningful inferences about the candidate's ability.
- A1 Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2 Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or jobrelated language.
- B1 Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2 Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C Can understand and interpret critically virtually all forms of the written language.

Speaking

- A0 Not enough to allow for any meaningful inferences about the candidate's ability.
- A1 Can produce simple descriptions on mainly personal topics.
- A2 Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1 Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2 Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0 Not enough to allow for any meaningful inferences about the candidate's ability.
- A1 Can write simple isolated phrases and sentences.
- A2 Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- 81 Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2 Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.